

# Adult Education Statewide Policy Forum

September 19, 2014

Connecticut State Department of  
Education (CSDE)

# Agenda

- Welcome/Introductions
- Connecticut Association for Adult and Continuing Education (CAACE)
- ATDN/Professional Development
- Consultant Assignments Update
- FY 2015 Directory Information Form
- CARS Updates
- Connecticut Adult Virtual High School
- GED Updates

# Agenda

- FY 2013 Provider Performance Summary
- Adult Education Transitions-Shelly Jewell
- Transition to Post Secondary 2014 Conference
- Federal Grants, Writing and National External Diploma Program (NEDP) Updates
- Workforce Innovation and Opportunity Act
- State Grant Updates/Uniform Chart of Accounts
- PCQR Monitoring for FY 2014-2015

# ATDN HIGHLIGHTS

- Opened to the public, a Pearson-VUE Testing Center located at 34 Sequassen Street, Hartford.
- Facilitated 2014 ATDN Summer Institute 2-day sessions on College & Career Readiness Standards (CCRS) Beyond the Basics and Taking CCRS to the Classroom.
- Enhanced districts accessibility to PD services and information through technology via [atdn.weebly.com](http://atdn.weebly.com)
- Maintained two certified National STAR Trainers who successfully completed recertification.
- Assisted in the training of twelve new NEDP Advisor/Assessors and provided technical assistance, portfolio review and PD.
- Held a successful May 1, 2014, Conference on Serving Adults with Disabilities at the Water's Edge Resort for over 200 participants.

# UPCOMING EVENTS

- The 23<sup>rd</sup> Annual Conference on Serving Adults with Disabilities, April 30, 2015 at Water's Edge Resort and Conference Center
- Workforce Education--Workforce Development Forums, October, 2014-May, 2015
- ESL--Focus on Vocabulary
- GED Series--October-December, 2014
- Disabilities--Increasing Learner Retention, November, 2014 and Strategies for Increasing Reading Comprehension for Students with Learning Disabilities, February, 2015
- Upcoming CCR Standards Sessions
  - Reading--Vocabulary and Comprehension
  - Writing—Integrating Technology and Writing Strategies
  - Math—Standards for mathematical practice

# ATDN/PD Coming Attractions

- College & Career Readiness Standards (CCRS) for Adult Education
  - Reading: Vocabulary, Comprehension and more
  - Writing: Integrating Technology and Writing Strategies
  - CANMI: Standards for Mathematical Practice (Part 1 & Part 2)
- ESL: Focus on Vocabulary
- GED<sup>®</sup> Series
- Disabilities: Promoting Competence...Learner Retention
- National External Diploma Program (NEDP) training
- Workforce Education

# CCRS Professional Development

On September 12, 2014, a memo with accompanying Agreement of Participation form outlining the plan for CCRS implementation was e-mailed to all adult education directors. Below is a brief outline:

1. Directors/teachers choose to participate and complete participation agreement form;
2. Teachers attend CCRS Overview and Advances session (2014 ATDN Summer Institute Day 1 OR CCRS – Beyond the Basics in November);
3. Teachers implement at least one advance in their class and submit the plan online to ATDN;

# CCRS Professional Development continued

4. Teachers participate in an online Professional Learning Community;
5. Teachers participate in Webinars late November/December , 2014 and February/March, 2015 to discuss implementation and progress;
6. ATDN Trainers provide technical assistance throughout the year and visit classes during spring semester; and
7. Teachers are encouraged to present at the 2015 CAACE Conference.

For more information contact:

Susan Pierson at [susan.pierson@ct.gov](mailto:susan.pierson@ct.gov) or

Kristin Berenson at [kberenson@crec.org](mailto:kberenson@crec.org)



# Why College and Career Readiness Standards for Adult Learners ?

- Students entering the workforce require critical knowledge and vital skills.
- The potential for advancement demands the ability to problem solve and perform complex tasks.
- There is an essential link between CCR Standards and the training necessary to earn a living wage.
- Alignment exists with the GED® Tests and the NEDP assessment.

***It is crucial that adult students have the opportunity to acquire skills they need for postsecondary success.***

***Susan Pimentel, 2013***

# Consultant Assignments Update

Adult Education Consultant Assignments have been updated on the Adult Education Web page of the CSDE Web site. Please visit:

[www.sde.ct.gov/sde/cwp/view.asp?a=2620&q=320702&sdePNavCtr=|45467|#45496](http://www.sde.ct.gov/sde/cwp/view.asp?a=2620&q=320702&sdePNavCtr=|45467|#45496)

# Directory Information Form

- The Directory Information Form for FY 2015 was e-mailed to all adult education directors, CEE agency heads and PIP providers on Thursday, August 28, 2014.
- The form has been revised so be sure to thoroughly and accurately complete the information being requested.
- Completed forms may be e-mailed or faxed to Gina Hoag on or before Friday, October 3, 2014.

# Directory Information Form

## Adult Education Program Directory Information Form FY 2014-2015

<b>Town:</b>		<b>Town Code:</b>	
<b>Program Name:</b>		<b>Telephone:</b>	<b>Fax:</b>
<b>Program Location:</b>			
<b>Program Website Address:</b> (if applicable)			
<b>Director/Coordinator Name:</b>			
<b>Director Address:</b> (if different from program location)			
<b>Director Telephone:</b> (if different from program)		<b>Ext.:</b>	
<b>Director E-mail:</b>			
<b>Provider Type:</b> LEA <input type="checkbox"/> CEE <input type="checkbox"/> Federal Adult Ed Grant (PIP) Only <input type="checkbox"/> (check one)			
<b>Adult Education Programs Being Offered by Provider:</b> Check (✓) all that apply			
1. Citizenship	5. Adult High School Credit Diploma	6. National External Diploma	7. Spanish GED Preparation
2. ESL	6. National External Diploma	7. Spanish GED Preparation	8. Other (e.g., Transitions, Financial Literacy, IBEST, STEM etc.)
3. ABE	7. Spanish GED Preparation	8. Other (e.g., Transitions, Financial Literacy, IBEST, STEM etc.)	
4. GED Preparation	8. Other (e.g., Transitions, Financial Literacy, IBEST, STEM etc.)		
<b>Program Schedule:</b> Check (✓) all that apply:    Daytime <input type="checkbox"/> Evening <input type="checkbox"/> Summer <input type="checkbox"/> Interim Semester(s) <input type="checkbox"/>			
<b>Number of Program Sites:</b>			
<b>General Interest/Enrichment (Non-Mandated) Program:</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>If Yes, Name of Contact Person:</b> _____			
<b>Lead GED Registrar</b> - all programs <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>		<b>Disability/Accommodation Contact Person</b> - all programs <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>	
<b>GED® Chief Examiner</b> - test centers only <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>		<b>GED Manager™ Contact Person</b> - test centers only <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>	
<b>Program Facilitator</b> - all programs <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>		<b>Writing Contact Person</b> - all programs <b>Name:</b> <b>Telephone:</b> (if different from program) <b>E-mail:</b>	
<b>STAR Coordinator</b> - STAR trained programs only <b>Name:</b>		<b>Data Entry Contact Person</b> - all programs <b>Name:</b>	

# CARS Updates

- FY 2014-15 CARS training for new and experienced users has been completed.
- CARS data administrators are reminded to:
  - check the user list and the access levels users have to the system; and
  - check “not active” for any users who are not longer with the program.
- The GED Registration section of the FY 2014-15 CARS manual has been updated to include:
  - search procedures for entering an application into CARS/GED;
  - duties of the GED registrars; and
  - CARS GED/CBT Registration Process for Testing Sites Only.

# CARS Updates continued

- The FY 2014-2015 CARS manual which includes other updates and revisions will be posted to the Web site by the end of September, 2014.
- CARS and Internet Explorer (IE) 10
  - JavaScript and the IE 10 /11 are in conflict. This conflict applies to any JavaScript based Web site not just CARS.
  - Computer Associates has found an easy four step process to address this problem. E-mail the Help Desk for directions at [ewhelpdesk@ca.com](mailto:ewhelpdesk@ca.com).
- FY 2014 final Program Profiles and the FY 2014 Provider Performance Summaries will be forthcoming.



# CT Adult Virtual High School

## A Statewide Collaborative

[www.ctvhs.org](http://www.ctvhs.org)

Kevin Corcoran, Executive Director  
Connecticut Distance Learning Consortium  
(CTDLC)



# CT Adult Virtual High School Program

- **FREE Resource** - State Sponsored – Federally Funded
- Established in 2003-2004
- Serves over 20 LEAs, over 2,000 enrollments/year
- Asynchronous Online Learning – (same as Higher Ed)
- Teacher-led courses/Mentor-supported – CT Certified
- Common Core Aligned Courses
- Term & Flexible Enrollment Offerings
- Online Writing Tutoring



# Online Tutoring for Writing

- A supplemental practice tool:
  - Intermediate/Advanced English-as-a-Second Language classes.
  - Intermediate Adult Basic Education (ABE) and General Educational Development (GED) preparation classes.
- e-Tutoring offers students a place to practice writing and receive online feedback.
- Online tutors are:
  - CT certified teachers.
  - Certified scorers in the CASAS Functional Writing Assessment Rubric.
  - Familiar with teaching writing for the GED test.



# The Courses

- **Algebra I**
- America at War and Music Part 1:  
The Two World Wars
- America at War and Music Part 2:  
Vietnam to Iraq
- **American Government/Civics**
- Biology 1
- Bridges Math
  - Review of Arithmetic/Problem Solving
- Bridges Math
  - Review of Elementary Algebra
- Bridges Algebra
  - Bridges Intermediate Algebra
- Contemporary Issues
  - National Affairs
- Contemporary Issues
  - International Affairs
- Contemporary Literature
  - Nature Series
- Financial Literacy
- **Geometry**
- **Life Management Skills**
- **Modern Literature**
- Physical Science - Physics I
- Physical Science - Chemistry
- Transitions - Getting Into College
- Transitions -Survival Skills

Course in **Bold** are available as Flexible Enrollment



# Coming Soon

## Starting This Month:

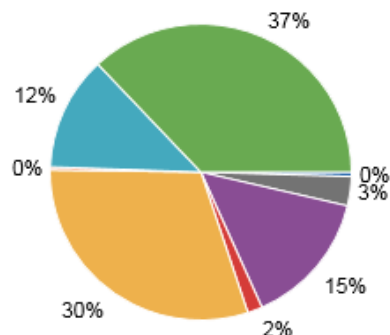
- New 2014 GED Prep Course

## Starting Term 2:

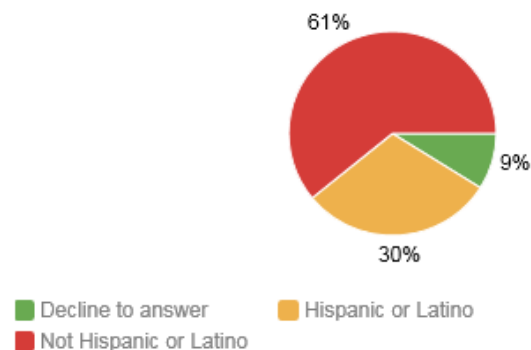
- New Orientation Course – Student Success
- Media Literacy

# 2014 GED® Update

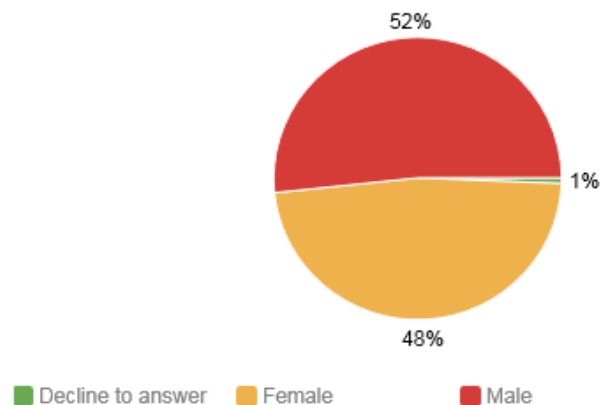
Combined Race/Ethnicity



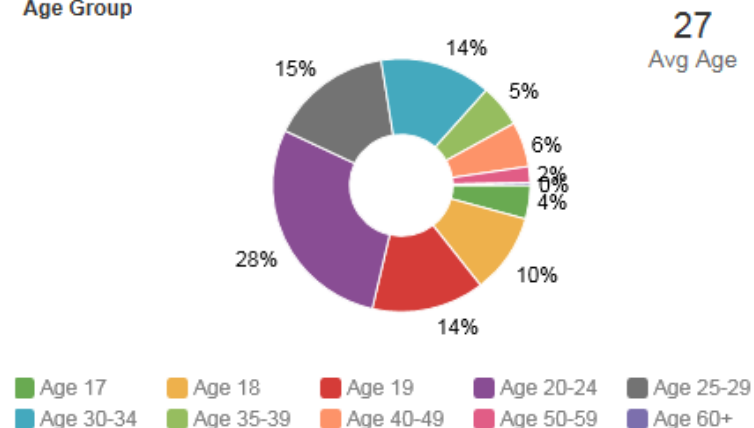
Ethnicity



Gender



Age Group



27  
Avg Age

# Performance Distribution

## GED® Test Taker Performance Distribution

	Math	RLA	Science	Social Studies
Below Passing	57%	30%	40%	40%
Passed	43%	70%	60%	60%
High School Equivalent	39%	60%	56%	50%
Passed With Honors	4%	10%	4%	9%

# GED Test Data by Jurisdiction

# Accounts	# Test Takers	# Completers	# Passers	Pass Rate
9521	2570	851	514	60%
6753	977	432	350	81%
6283	1090	571	410	73%
5837	570	349	142	41%
4927	855	628	264	42%

# See For Free (Sept. 22 – Oct. 3)



Welcome new students to your center with a

## FREE GED Ready™

September 22 - October 3

[Find out how](#)

Dery, 2014 graduate

**See For Free is a 2-week promotion where students can take the GED Ready™ practice test for free in adult education centers**

# Adult Education Provider Performance Summary

Vanessa Kass

Federal and State Adult Education Data Coordinator

Bureau of Data Collection, Research and Evaluation

860 713-6873

[vanessa.kass@ct.gov](mailto:vanessa.kass@ct.gov)



# Transitional Strategies Adult Education and Community College Partnerships

Shelly Jewell

Director of the Office of Sponsored Programs

Board of Regents

# Adult Education Career Pathways Project

- Technical assistance through the *Moving Pathways Forward Project* sponsored by the Office of Career and Technical Education (OCTAE).
- Virtual mentoring support to examine Connecticut's current career pathways activities and to implement and identify priority components for further development.
- Identifying project goals and activities and planning steps that will strengthen and expand key career pathways systems components.

# Transition to Post-secondary

## ***Effective Transitions in Adult Education Conference 2014***

November 12 - 14, 2014, at the Crowne Plaza,  
Providence, RI.

Registration:

[www.collegetransition.org/conferences.overview.html](http://www.collegetransition.org/conferences.overview.html)

# Federal Grant Updates

- FY 2015 Grant Awards have been issued with no reductions.
- Next year-----???
- PIP End of Year reports were due September 12, 2014. Thank you for your timely submissions.

# Writing Assessment

- Functional Writing Assessment (FWA) Prompts still in use.
- Writing Contact Person important e-mail with pertinent assessment information was sent 9-12-2014.
- FWA Test Security Agreement must be signed by whomever administers the test.

# National External Diploma Program (NEDP)

- The Annual NEDP Directors' Meeting will be held on **Wednesday**, October 8, 2014, at the Middletown Office of the CSDE. RSVP to Gina Hoag at [gina.hoag@ct.gov](mailto:gina.hoag@ct.gov)
- NEDPC Conference will be held at the Radisson Hotel, 50 Morgan Street, Hartford on October 27 and 28, 2014. Please make every effort to send staff.
- For more information please visit:  
[www.nedpc.net](http://www.nedpc.net)

# Workforce Innovation and Opportunity Act (WIOA) Highlights

- New federal legislation signed into law by President Obama on July 22, 2014 (P.L. 113-128) revises and reauthorizes the Workforce Investment Act of 1998.
- Key Principals of WIOA:
  - ❑ Encourages strategic alignment and coordination among the primary federal programs that support employment services, workforce development, adult education and vocational rehabilitation services;
  - ❑ Seeks to ensure that job seekers receive training services that align with workforce needs;
  - ❑ Emphasizes accountability and common measures to support continuous system-wide improvements; and
  - ❑ Fosters innovation and supports activities based on evidenced-based, rigorous research and promising practices.

# Workforce Innovation and Opportunity Act (WIOA) Highlights continued

- Structure of WIOA- Five Titles
  - Title I - Workforce Development Activities
    - Subtitle A-System Alignment
    - Subtitle B-Workforce Activities and Providers
  - Title II - Adult Education and Literacy
  - Title III - Amendments to the Wagner-Peyser Act
  - Title IV - Amendments to the Rehabilitation Act of 1973
  - Title V - General Provisions
- Requires a unified State Plan of all core programs in order to receive funds.



# Workforce Innovation and Opportunity Act (WIOA) Highlights continued

- Eliminates incentive grants for states that exceeded targets.
- Establishes common performance indicators that apply across the core programs.
- Imposes sanctions for states that fail to meet targets.
- Streamlines State workforce investment boards and strengthens board functions.

# Adult Education State Grant 2014-2015

FY 2014-15

Committee Recommended Appropriation	Adult Education Appropriation minus \$420,000 for Transition Pilot Grants	Amount Available for Grants	ED-244/A Preliminary Requests
\$21,045,036	\$20,625,036	\$19,583,219	\$21,383,845

# Adult Education State Grant

- Preliminary Cap on Adult Education State Grant Funds for FY 2015 is 8.35% compared to 6.63% for FY 2014.
- State Grant Information Sheet (handout).
- Adult Education Critical Meetings and Due Dates for FY 2014-2015 (handout).

# Uniform Chart of Accounts- State Grant

Code	Description
• 111A	Non-Instructional – total includes 112B, 119
• 111B	Instructional – total includes 112A
• 200	Personal Services-Employee Benefits - no change
• 322	In-Service – no change
• 330	Employee Training & Development Services
• 400	Purchased Property Services – no change
• 500	Other Purchased Services – total includes 510, 580 ,590
• 600	Supplies – total includes 611,612, 641
• 700	Property – includes 734, 735

# Program Compliance and Quality Review (PCQR)

- Five Districts have been selected for PCQR Monitoring for the 2014-2015 program year. They are:
  - Bridgeport
  - EastConn
  - Greenwich
  - Shelton
  - Vernon

# Program Compliance and Quality Review (PCQR)

- Additionally the following districts will receive PCQR follow up from last year's monitoring:
  - Manchester
  - Middletown
  - New Milford

# Program Compliance and Quality Review (PCQR) Continued

- In preparation for the on-site reviews, an *Orientation Session* is tentatively scheduled for **Tuesday, September 23, 2014, from 1:30 to 3:30 p.m. in Conference Room #4** at the State Department of Education, 25 Industrial Park Road, Middletown, Connecticut.

# NATIONAL ADULT EDUCATION & FAMILY LITERACY WEEK

SEPTEMBER 22-26, 2014





# Thank you for coming!



# Have a great year!

**Next Policy Forum:  
Friday, January 16, 2015**

